

Curriculum Integration in Further Education

Webinar Agenda:

- Welcome and Introductions
- Ayrshire College: guest speakers
- NESCOL: guest speakers
- Bodyswaps Roleplay Builder Assistant preview



**Or visit: [menti.com](https://www.menti.com/join/57656601)
5765 6601**

What are your biggest blockers to curriculum integration?



Where do you hope to integrate Bodyswaps into the curriculum?

t level health

vocational courses

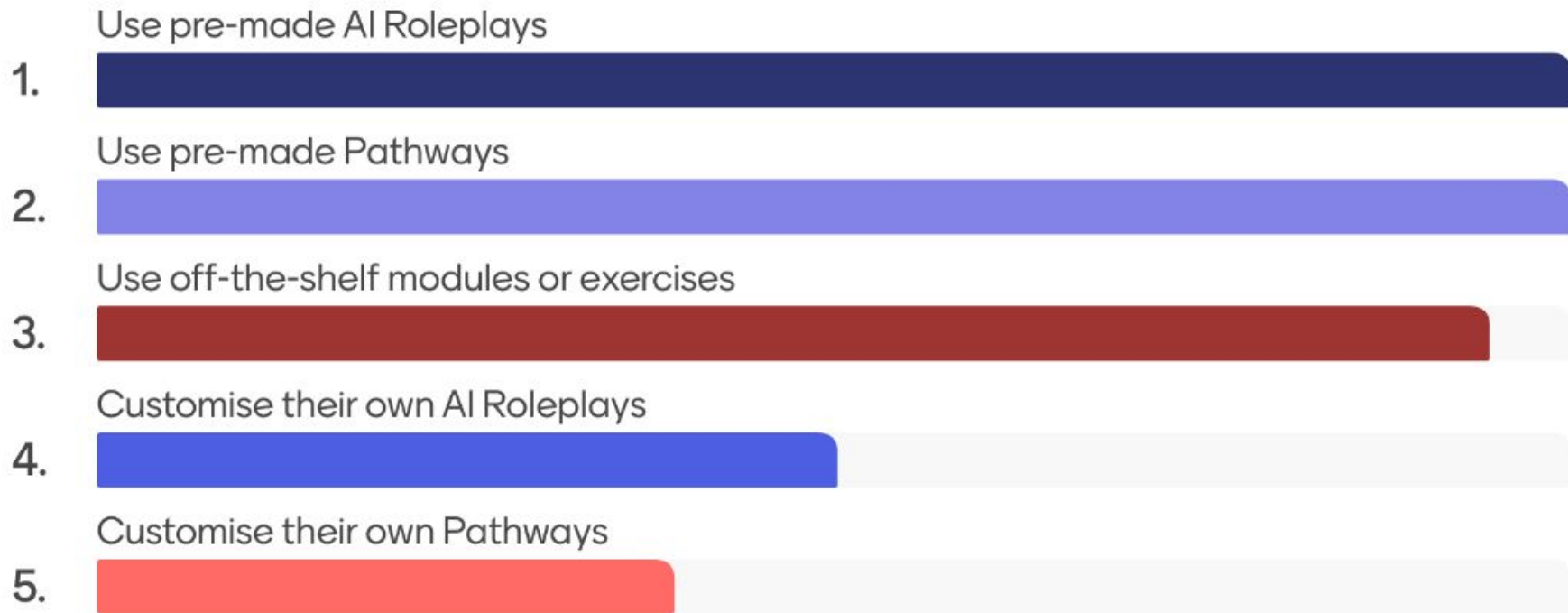
health and social care

everywhere if possible

employability and careers

many areas main tutorial

How likely are **your educators** to:



Ayrshire College

Hilary Reid, Digital Learning Support Team Leader

Empowering People for a Changing World

Ayrshire College

Curriculum Integration in FE

Hilary Reid

Team Leader Digital Learning Support



24/25

The Figures

- 724 students
- From 54 classes
- Across 14 curriculum areas

(plus 22 sessions for staff!)

The Content

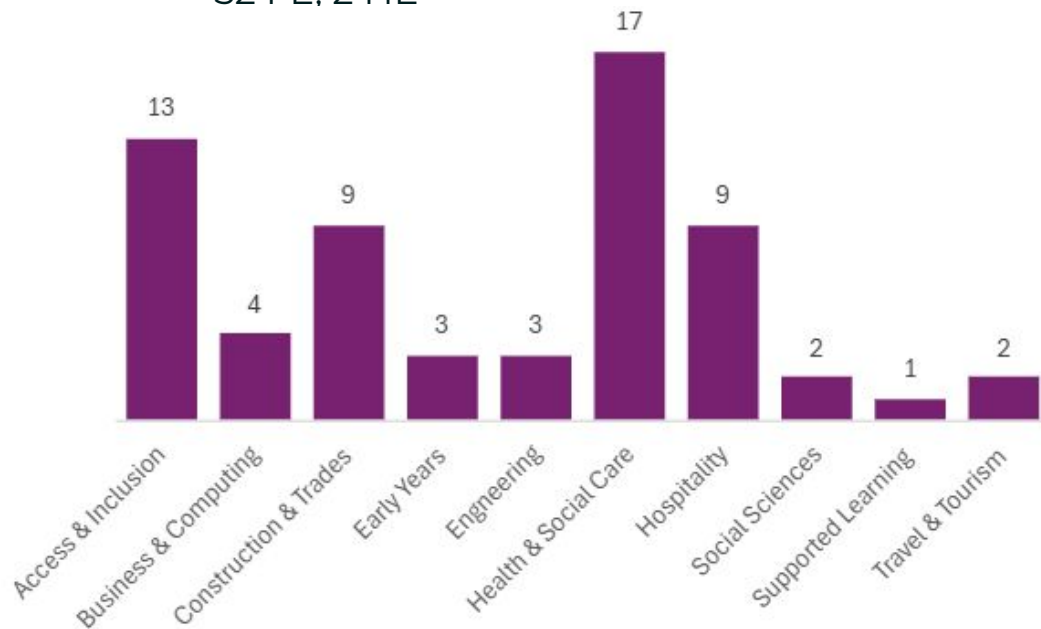
70% Employability

25% Healthcare

5% AI Simulator

The Classes

52 FE, 2 HE



Evaluation

What Went Well

- Working with our Careers & Employability colleagues
- Being prepared!
- Gathering feedback from students and staff

Learning & Feedback

- Giving people enough space and time
- Making sure that lecturers have a good awareness of the content their classes are going to work through
- Shorter sessions, smaller groups

85% rated the experience

‘Great’ or ‘Good’

81% liked the VR format

91% liked the content

25/26 Plan

A plan of 3 (maybe 4!) parts...

Phase 1

Independent student access, facilitated by the Learning Resource Centres

Phase 2

Employability & workplace skills content delivered to all L4s by the Careers & Employability team

Phase 3

Other content delivered to any class at the request of teaching staff by the Digital Learning team.
Including the use of the AI Simulators to create particular scenarios, incl.:

Managing Conflict

Role & level-specific interviews

Interviews with persons of interest

Taking a client brief & feedback

Ta!



**Empowering People
for a Changing World**

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ayrshire.ac.uk

North East Surrey College of Technology (NESCOT)

**Somayyeh Clifton, Head of Quality Improvement &
Innovation**

David Saint, eLearning Facilitator

Nescot ×  **bodyswaps**

Embedding Bodyswaps VR Within the Nescot Curriculum



Establishing Our Processes

Planning & Preparation

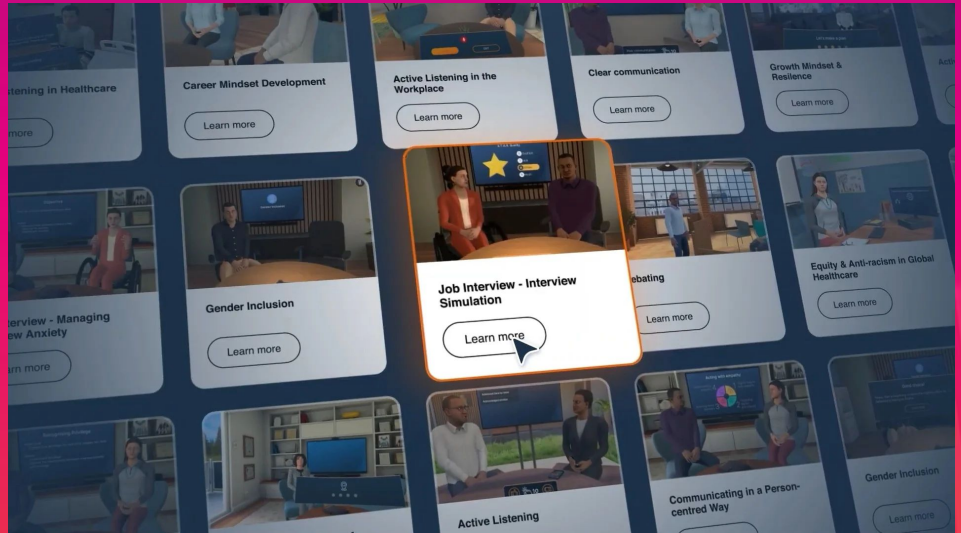
- o Pilot year (year 1)



Establishing Our Processes

Planning & Preparation

- Pilot year (year 1)
- Trying content ourselves
- Allocating courses licenses



Establishing Our Processes

Planning & Preparation

- Pilot year (year 1)
- Trying content ourselves
- Allocating courses licenses
- Tutor induction
- Calendar planning (as of year 2)



What to Expect During a Session

Induction (1st time only)

- Intro to Bodyswaps
- Intro to VR
- Additional time to acclimatise

Pre-Session

- Inform the class which module(s) they will be focusing on
- Consider a pre-session discussion to establish context

VR Session

- Students begin self-directed learning for set duration or until completion.
- Groups larger than 15 can alternate between VR and PC

TIP: Have alternative for those who won't or can't participate in VR (ie PC version)

Post-Session

- Opportunity to discuss experience / learning
- Reminder to check Bodyswaps Go for certificates

Deployment

- 

Virtual Reality

SELECT A SERVICE

Bodyswaps Induction - Large Class (more than 15)

For classes using Bodyswaps for the first time... [Read more](#)

1 hour 30 minutes

Bodyswaps Induction - Small Class (15 or less)

For classes who have already completed this... [Read more](#)

30 minutes

Staff Demo Request

Grab some time with us for an appointment... [Read more](#)

30 minutes

Bodyswaps - Large Class (more than 15)

For classes who have already completed this... [Read more](#)

1 hour

Bodyswaps Induction - Small Class (15 or less)

For classes using Bodyswaps for the first time... [Read more](#)

45 minutes

DATE

October 01

<

>

October 2025

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

13:30

15:45

PROVIDE ADDITIONAL INFORMATION

Course name

How many students?

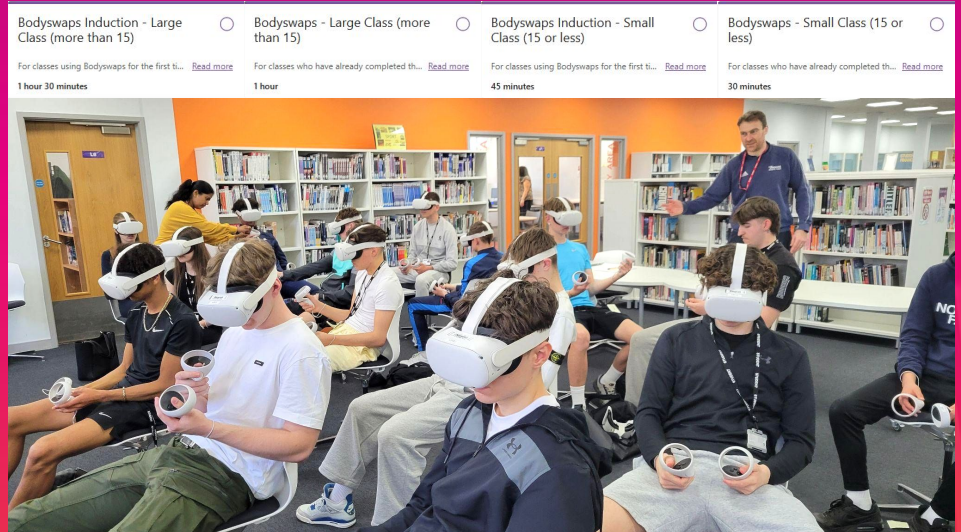
What module have you decided your class will focus on this session?

Book

Establishing Our Processes

Deployment

- Booking system
- Session structure



Establishing Our Processes

Deployment

- Booking system
- Session structure
- Induction process



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Establishing Our Processes

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- Booking system
- Session structure
- Induction process
- Running the session



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Establishing Our Processes

Deployment

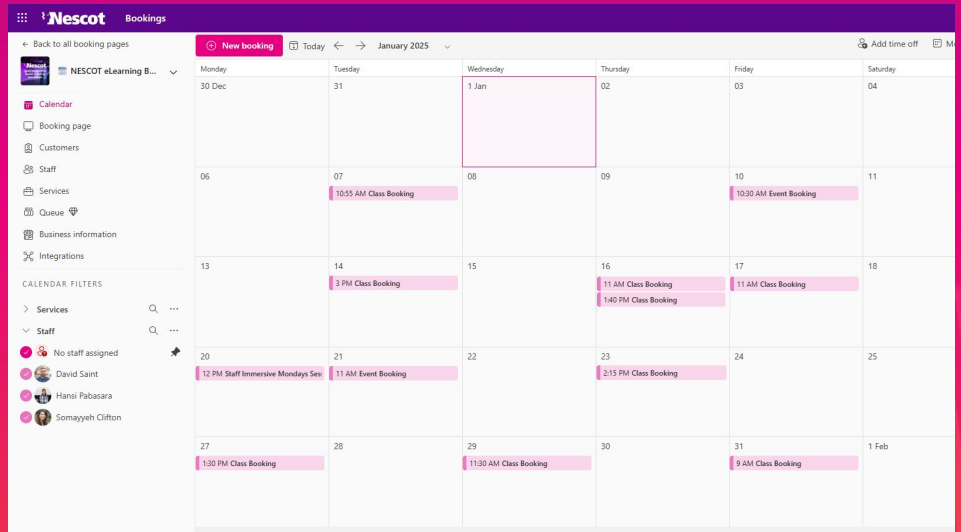
- Booking system
- Session structure
- Induction process
- Running the session



Establishing Our Processes

Tracking Results

- Booking system records



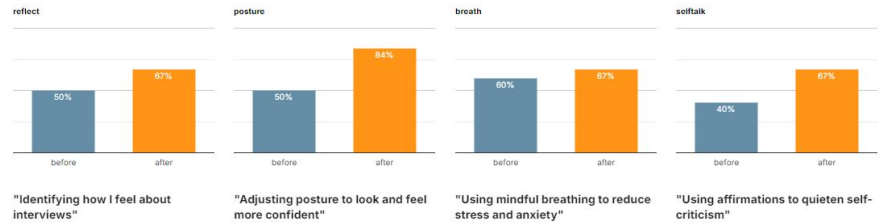
Establishing Our Processes

Tracking Results

- Booking system records
- Confidence ratings

Self Assessment survey

Learners were asked to rate their confidence levels on different skills (1-5 rating), before and after training. Graphs compare the percentage of learners who felt confident (score of 4 or higher).



Establishing Our Processes

Tracking Results

- Booking system records
- Confidence ratings
- Completion rates

Progress		
Module	Progress	Started
Workplace Communication	100% COMPLETE	20/03/2024 15:01
Active listening	100% COMPLETE	20/03/2024 14:51
Employability: Managing interview anxiety	100% COMPLETE	24/11/2023 12:16
Public Speaking & Presentation Skills	91% COMPLETE	24/11/2023 11:33

1st year 23-24

5 Classes

Median completion rate : ~52%

~2 point increase in confidence
(out of 5)

2nd year 23-24

8 Classes

Median completion rate : 78%

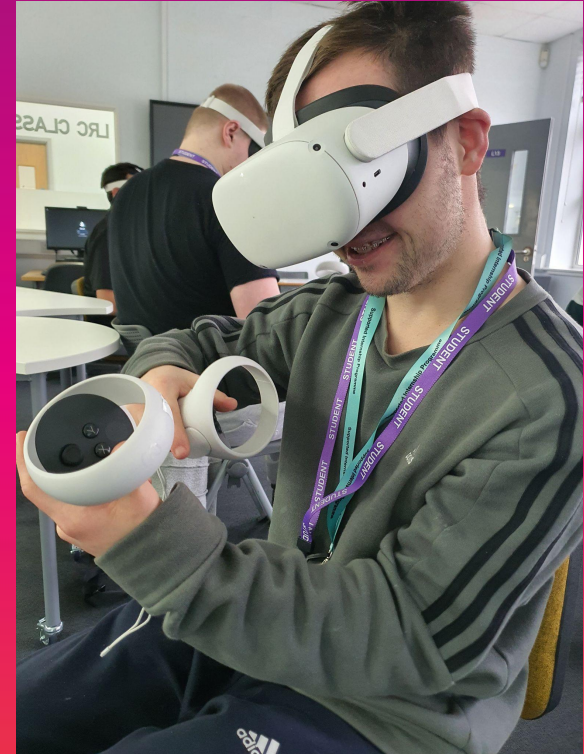
~2 point increase in confidence
(out of 5)

How the Experience Has Gone so Far



Lessons Learned

- Get yourself familiar with the content
- Don't bite off more modules than you can chew
- Streamline the user experience
- Get students into VR as soon as possible
- Use screen captures during inductions
- Don't expect perfection on the first session
- Always have a backup plan
- Use Pathways to make content work for you





Challenges Still to Overcome

- Simultaneous Screencasting
- Balancing privacy and group sessions
- Knowing the right classes to assign licenses to
- Blending shorter VR activities into a regular lesson
- Getting tutors & students to use Bodyswaps Go

Thank you

Nescot x  bodyswaps

7r bodyswaps

Roleplay Builder Assistant

Navigation

- Accounts
- Dashboard
- My Modules
- Users
- Classes
- Pathways
- AI Roleplays
- Reports
- Documents
- Devices
- Integrations

Links

- Request Support
- What's New?
- Knowledge Center
- Community Portal
- Bodyswaps Academy

Pick a template

[← Back](#)

i We have different types of roleplays that you customise - this list will grow over time. Select the template you would like to use as a starting point.

**Building Rapport**

This roleplay is a place for two peers or colleagues to get to know each other by having a casual chat. The goal is to foster an ongoing relationship, discover any shared interests, listen and build trust. Aimed at students and professionals who are keen to improve their essential communication and interpersonal skills.

[Select](#)**Job Interview Roleplay**

In this roleplay, your interview skills will be put to the test as you try and impress our virtual interviewers. You'll also receive personalised feedback on your performance. Prepare your answers and get ready to land your dream job!

[Select](#)**Open Conversation**

For this AI-powered simulator, you have the freedom to choose your own conversation topic and assessment criteria. You can tailor each scenario to suit the learning outcomes you want your learners to achieve.

[Select](#)



Story of Learner Growth

Pioneer formative assessment in Vocational Education by participating in the **Feasibility Phase** of this **NCFE Assessment Innovation Fund x Bodyswaps** Research Project

What?

Pilot **Construction** and **Automotive** specific Bodyswaps Learner Pathways & educator-facing Dashboards as a **formative assessment tool** to support both educators and learners in preparing learners for the **End-Point Assessment (EPA) Professional Discussion**.

How?

- **Co-create** tailored Learner Pathways with our Learning Designers
- **Deploy** the pathways with your learners
- **Report** on yours and learner's experience, through surveys and focus groups.

Interested?

Fill in this Expression of Interest **before October 22nd!**



[Link here](#)

Nov. 2025

March 2026

Sept. 2026

March 2027

Feasibility Phase

Product Updates

Impact Study (RCT)

 bodyswaps