VR Preparation Session Plan

Staff Name		**Date of Session**	
Session start time		**Session end time**	
Course Name			

Link to POW (week no.)		**Number of Learners on the Register**		**Number of Supported Learners**

Session Topic and Aim(s):	

Objectives: **(link to consolidation methods below to indicate how these will be measured)**	● Recognise the importance of soft skills in personal and professional development. ● Estimate the potential benefits of participating in a VR session using Bodyswaps platform. ● List the selected Bodyswaps modules and their relevance to the learners' needs. ● Prepare mentally and physically for the VR session based on the expectations provided. ● Repeat and apply the learned skills in real-life situations. ● Review and modify their approach to improve soft skills. ● Discuss the potential impact of improved soft skills on their current assignments or projects or cross college wider theme. ● Describe and explain their understanding of the chosen topic through group discussions. ● Choose appropriate strategies to manage behaviour and ensure a positive classroom environment during VR sessions.

Teacher Preparation

● Familiarise yourself with the chosen Bodyswaps modules and their learning outcomes.

● Test the virtual reality equipment and the Bodyswaps platform to ensure smooth functioning.

● Prepare video demonstrations using Bodyswaps video examples related to the chosen modules.

● Arrange the classroom environment to accommodate VR equipment and ensure safety.

Assessing Learner Starting Points

Introduction:
● Greet the learners and provide an overview of the lesson.

● Explain the importance of soft skills in today's world and their impact on personal and professional growth.

● Introduce the Bodyswaps Soft Skills VR platform and its purpose in enhancing soft skills: Demonstrate the example video of the Bodyswaps module.

- Starter activity: Assess their knowledge of the chosen module theme (Nearpod/Quiz/Word cloud)

Activity Ideas:

Start with a discussion on what soft skills are and why they are important in both personal and professional settings. Highlight how these skills are often overlooked but critical for success.

Use the whiteboard to list down soft skills such as communication, teamwork, empathy, problem-solving, adaptability, and leadership. Self-Assessment and Awareness (15 minutes):

Distribute a pre-activity questionnaire or survey that prompts students to self-assess their current proficiency in various soft skills.

Ask students to rate themselves and reflect on areas they believe need improvement or wish to develop further.

Differentiated Learning Activities – (Learner led? Teacher led? Challenge through choice? Peer work? Group work? Planned questions) Typically lasting 15 – 20 mins each. Include formative feedback strategies Include activities where learners respond to formative feedback	LSA Name(s):
	Notes to/from LSA:
Context: - Share the context behind selecting the particular Bodyswaps modules, connecting them to the learners' needs and interests. - Highlight how these modules directly relate to the learners' current assignments or projects and college wider themes. - Discuss real-life examples of how the chosen modules can enhance skills such as confidence, resilience, and communication. (Dependent on module choice) Benefits of Participation: - Discuss the potential benefits of participating in the VR session using Bodyswaps platform via Virtual reality or PC application. - Emphasise the development of transferable skills and their application in various personal and professional settings. - Encourage learners to recognise the long-term advantages of improving their soft skills. Expectations and What to Expect: - Clearly state the expectations for the VR session, including active participation and respectful behaviour. - Explain the flow of the session, from the video demonstration to the group discussion. - Address any concerns or questions the students may have regarding the VR experience. - Discuss the expectations for the VR session: being open to making mistakes, the importance of reflection, and the goal of skill enhancement. Video Demonstration Using Bodyswaps Examples:	- For learners with visual impairments, provide audio descriptions and tactile models for the VR experience. - For learners with hearing impairments, provide subtitles or transcripts for all audio content- Use PC app. - For learners with learning disabilities, provide additional time for comprehension and completion of tasks. - For gifted learners, offer challenging scenarios or tasks that require advanced application and analysis of soft skills.

- Show pre-selected Bodyswaps video examples that align with the chosen modules.

- Pause after each video to discuss the demonstrated soft skills and their impact on the scenarios.

- Encourage learners to recognise and explain the specific soft skills showcased in each video.

Activity Ideas:

Soft Skills Wish List:

Break students into small groups and ask them to create a "wish list" of soft skills they want to develop or improve upon during the VR session. Each group uses note cards or sticky notes to list these skills.

Have each group present their wish list and discuss why they chose those specific skills. This can adopt a sense of community and shared goals among learners.

Role-Playing Without VR:

Conduct a brief role-playing exercise where learners pair up and simulate a scenario that requires the use of soft skills (e.g., resolving a conflict, giving constructive feedback, or demonstrating empathy, conducting an interview).

The goal here is to practice these skills in a real-world context, providing a baseline experience to compare against their upcoming VR experience.

Group Discussion of Chosen Topic:
Divide learners into small groups and assign them a specific topic related to the chosen modules.

Instruct each group to discuss how the skills learned in the VR session can assist them in their current assignments or projects.

Encourage them to describe and explain their understanding of the topic and apply their knowledge of soft skills.

Rotate among groups to provide guidance, ask prompting questions, and ensure active participation.

Consolidation Methods (how will learners demonstrate what they have learned?) Linked to the Session Objectives

Review and Reflect:
- Ask learner to share their key takeaways from the lesson and how it has influenced their perception of soft skills.

- Allow them to ask any remaining questions or seek clarification on any topics covered.

- Summarise the importance of soft skills and their continual development.

Closure:
- Express appreciation for learners' active participation and engagement throughout the lesson.

- Remind them of their upcoming VR session using Bodyswaps and encourage them to prepare mentally for the experience.

- Provide any additional resources or materials for further exploration of soft skills.

Learners develop English and maths skills by…	Personal development, E&D, British Values and the Skills Promise	Digital Learning (create, collaborate, communicate, vocational relevance)	Resources
Developing English Skills: Reading comprehension exercises: Activities that require learners to identify main ideas, themes, and arguments in texts can improve comprehension and analytical skills. Writing Practice: Structured writing assignments: Regular writing tasks, such as note taking, word clouds, mind mapping, help learners practice organising their thoughts, using appropriate vocabulary, and adhering to grammar rules. Peer review sessions: Exchanging and critiquing peers' work can adopt critical thinking and enhance editing skills. Listening and Speaking: Participate in discussions and presentations: Group discussions and individual presentations on various topics can	Personal Development Focus on Growth: Encourage learners to set personal and professional goals, adopting a growth mindset. Incorporate activities that promote self-reflection, resilience, and adaptability. Skills Development: Prioritise the development of both hard and soft skills, including communication, teamwork, leadership, and critical thinking. Offer workshops and extracurricular activities to enhance these skills. Module selection: Equality and Diversity Equity and Anti Racism Bias as a Barrier Gender Inclusion Navigating Microaggressions Recognising Privilege Individual Liberty: Promote freedom of speech and expression within the bounds of respect and safety. Encourage learners to	Access video examples VR Simulation VR Scenarios Create online forums or discussion boards where learners can engage in debates or discussions on relevant topics. This encourages active participation and helps learners articulate their thoughts clearly in a digital format.	Laptop/surface pro iPad Youtube VR Headsets PC's Whiteboard Post-its

improve fluency, listening skills, and the ability to articulate thoughts clearly. Utilise multimedia resources: Listening to podcasts, watching films, and participating in interactive language apps can enhance understanding and pronunciation. Vocabulary Building: Incorporate vocabulary exercises: Use flashcards, word games, and technology-based apps to introduce and practice new words in a fun and engaging way.	take responsibility for their choices and actions. Mutual Respect and Tolerance: Adopt an environment of mutual respect and tolerance for those with different faiths and beliefs. Organise activities that celebrate diversity and encourage empathy. Lifelong Learning: Encourage an attitude of lifelong learning, highlighting how continuous improvement and upskilling can lead to personal fulfilment and career advancement.		
Developing Maths Skills: Practical Application: Real-world problems: Solve maths problems based on real-life scenarios to understand the practical application of mathematical concepts. Conceptual Understanding: Use visual aids and manipulatives: Tools such as graphs, charts, and physical models can help visualise mathematical concepts, making them easier to understand. Problem-Solving Skills: Work on varied problem sets: Tackling different types of maths problems enhances adaptability and critical thinking skills.	Industry Alignment: Ensure that course offerings and training programs are aligned with industry needs, preparing learners for the workforce with relevant, in-demand skills.		

Group work and collaboration: Solving maths problems in groups can encourage different approaches to problem-solving and foster teamwork.			