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Welsh FE Roundtable

Deployment Strategies & Curriculum Integration

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Agenda

- Introductions
- Driving Awareness & Engagement
- Curriculum Integration
- Top Tips
- Questions and Discussion
- Bodyswaps 3.0

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Guest Speakers

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Key Topics

Driving Awareness & Engagement

- Ensure there is plenty of opportunity for staff to explore the technology available, have hands-on experience and ask questions.
- Establish strong support networks and training for staff that focus on implementation and teaching practice.
- Allow staff time to build confidence.
- Work closely with a group of digital champions to grow usage.
- Showcase successes at staff events and around the learning spaces.
- Engage with senior leadership and key departments.

Curriculum Integration

- Work closely with academic staff to review their curriculum and plan in aligning modules e.g. through consultation & planning sessions and 1:1 support.
- Support peer learning and action research projects to encourage involvement and group discussion.
- Provide technical assistance and supportive environments for both staff and learners, while everyone is getting familiar and confident with the technology.
- Look at government directives to guide further usage in addition to curriculum teaching e.g. EDI requirements of Welsh Government.

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Top Tips

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- Start with small pilots and build up case studies to share with staff.
- Utilise internal influencers on campus such as the senior leadership team or principal.
- Establish good structures of support and training for staff that focus on teaching practice and allow staff time to build confidence.

- Consider everyone's needs and abilities: provide alternative devices for students who can't or don't want to use headsets.
- Consider your space and set up e.g. screened off areas to give students more privacy or take headsets into classrooms where students feel more comfortable.

- Work with senior leadership to embed Bodyswaps into teaching using tutorial themes and Welsh Government directives. This will assist with scaling up smaller pilots.
- Look beyond the curriculum for other use cases too e.g. staff development.
- Make sure when you are speaking to and planning with staff that the modules enhance their sessions in a meaningful way rather than being seen as a nice to have.
- Ease learners in (e.g. with laptops prior to headsets) to help combat student apprehension or nerves.

Top Line Overview

Cardiff and Vale College
Coleg Caerdydd a'r Fro

Device Type(s)

VR + alternative 2D devices made available

Space(s)

Dedicated immersive learning space

- Makerspace

Learners

Foundation Learning, Marketing, Health and Social Care, Student Digital Specialists

Buy In: Staff from various departments are invited to Makerspace to explore different technologies available. The academic staff member and TEL member will meet to discuss the best way that Bodyswaps could be used to enhance their students' learning. This would involve looking in more depth at the modules, aligning the most relevant modules with the teacher's curriculum, and planning the session. Teaching staff ensure they are familiar with the Bodyswaps modules being delivered prior to session.

Deployment: Classes come to Makerspace for the booked session, with teaching staff delivering alongside the TEL team for technical assistance. Training and support continuously provided to staff member until they feel confident delivering by themselves.

Curriculum Integration: TEL team works closely with academic staff to ensure Bodyswaps modules align best with the curriculum. E.g. Business and Marketing students work through the Public Speaking & Presentation Skills module on Bodyswaps across two sessions where they are required within their course to produce and present on a Welsh News topic of their choice.

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Top Line Overview

Coleg y Cymoedd

Device Type(s)

VR + Laptops

Space(s)

Engagement Hubs or Classrooms

Learners

Cross-college learners during tutorial sessions

Buy In: Used direct approach with teaching staff, driven by a senior leadership initiative around teaching and learning objectives. Began by training a dedicated team of teaching practitioners called Digital Leaders that were established from existing teaching staff and had the enthusiasm and ability to embrace new technologies easily. Also ran TEL roadshows, digital advocacy program and creative days which gave staff time and hands on experience to use Bodyswaps and plan into their curriculums.

Deployment: Pooled universal learning provision and library resources together to form Engagement Hubs, offering support and study services. Every student in the college is timetabled weekly to attend these hubs for one-to-one tutorial sessions and personalised development sessions, giving a 2 hour touchpoint for students to engage with Bodyswaps. Tutors can bring their whole class along into the spaces, where laptops & VR headsets are available.

Curriculum Integration: Worked with staff on both training as well as curriculum integration planning. Supported peer learning & active research projects directly, particularly within schools of public service, sport, and care, over a full academic year so that staff could share with colleagues what they'd done with Bodyswaps in the curriculum and what they'd learnt. Also introduced as both staff and student development pieces such as the Let's Talk About Race modules which supports the delivery of key Welsh Government directives around EDI & anti-racism.

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Examples of modules integrated into curriculum

Work & Life Skills:

Growth, Mindset & Resilience
Communicating in a Person-Centred
Way: Getting to Know Each Individual
Communicating in a Person-Centred
Way: Acting With Empathy
Talented Teamwork
Workplace Communication
Active Listening
Customer Service: Waiting at the
Station
Customer Service: Travelling on the
Train
Clear Communications
Giving Feedback
Understanding Conflict
Resolving Conflict
Employability: Managing Interview
Anxiety
Employability: Landing the Perfect Job

Public Services L3:

Growth, Mindset & Resilience
Negotiation & Conflict Management:
Laying the Groundwork
Negotiation & Conflict Management:
Approach & Mindset
Negotiation & Conflict Management:
Gaining Influence and Value
Workplace Communication
Giving Feedback
Understanding Conflict
Resolving Conflict
Employability: Managing Interview
Anxiety
Employability 2: Strategies for
Answering (Almost) Any Question
Employability: Job Interview Simulator
Navigating Angry Conversations

Business L2 & L3:

Customer Service: Waiting at the
Station
Customer Service: Travelling on the
Train
Employability: Managing Interview
Anxiety
Employability: Landing the Perfect Job
On Your Own Terms
Employability 2: Strategies for
Answering (Almost) Any Question
Employability: Job Interview Simulator
Gender Inclusion
Growth, Mindset & Resilience
Navigating Angry Conversations
Understanding Conflict
Resolving Conflict

Coleg y Cymoedd

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